

## LEARNING ASSISTANCE PROGRAM

The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through eighth grade who are not meeting academic standards by providing when appropriate supplemental instruction and services to those students. “Students who are not meeting academic standards means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools. .

### Students Affected By COVID-19 Pandemic

Until the expiration or termination of Proclamation 20-05 declaring a state of emergency for all counties in Washington due to COVID-19 or until September 1, 2025—whichever is later—the district will budget and expend learning assistance program funds to identify and address the academic and nonacademic needs of students resulting from and exacerbated by the COVID-19 pandemic.

### Coordination with Other Programs

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

### Annual Report to OSPI

The district will submit an annual report on September 30<sup>th</sup> to the Office of Superintendent of Public Instruction detailing the following:

- A. The amount of academic growth gained by students participating in the learning assistance program;
- B. The number of students who gain at least one year of academic growth;
- C. The specific practices, activities, and programs used by each school building that received learning assistance funds;
- D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and
- E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

Cross References:	Board Policy 6100 2104 2161 4130	Revenues from Local, State and Federal Sources Federal and/or State Funded Special Instructional Programs Education of Students with Disabilities Title 1, Parent and Family Engagement
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Legal References: WAC 392-162 Special Program — Remediation Assistance

Chapter 392-162 WAC Special service program - Learning Assistance  
SHB 1208, Chapter 111, Laws of 2021 Learning Assistance Program –  
Various Provisions

Adoption Date: September 12, 1991 (Policy 2168)

Revised and Renumbered: December 17, 2003

Revised: August 17, 2005

April 26, 2022